

INTRODUCTION TO EAST ASIAN HISTORY (SPRING 2019)

1. Dates and Times

Tue 5 (14:45-16:15)

2. General Description / Goals

1. Become familiar with major themes and events in East Asian history, 1600-present.
2. Begin to learn about interpreting and analyzing primary sources.
3. Complete first draft of shared, online textbook of East Asian history, 1600-present, based on lectures and primary sources.

3. Course Content

This is a lecture course on East Asian history, 1600-present.

Audio lectures will be online, leaving time in class to:

1. Analyze primary sources
2. Work on textbook

• Lecture Schedule

- | | |
|---------------------------------------------|--------------------------------------------------|
| 2. ~1800 | 9. C20 China (1): Rebuilding (1900-1927) |
| 3. C19: China in Decline | 10. C20 China (2): Revolution (1927-1949) |
| 4. C19: Korea in Turmoil | 11. C20 Japan (2): War and Aftermath (1931-1964) |
| 5. C19 Japan (1): Turmoil (1800-1867) | 12. C20 China (3): Mao (1949-1976) |
| 6. C19 Japan (2): Meiji (1868-1894) | 13. C20 China (4): Post-Mao (1976~) |
| 7. C20 Japan (1): Rise (1895-1931) | 14. C20 Korea (2): Postwar (1945~) |
| 8. C20 Korea (1): Japanese Rule (1895-1945) | 15. C20 Japan (3): 1964~ |

• Assignments

1. Listen to weekly lectures

2. Create shared online textbook draft

- Combine lecture manuscripts, readings, and primary sources with images, videos, tables, charts, graphs, etc., to produce a full textbook draft for future classes.
- You will be graded on a combination of process and end result.

4. Textbook

All readings and lectures will be made available through the class website, etc.

5. Reference Materials

None.

6. Evaluation

Attendance 25%

Textbook 75%

- As noted above, you will be graded on a combination of process and end result.

7. Additional Information

- **Academic honesty**

Plagiarism (using someone's work without giving credit) is a serious intellectual and academic offense. When in doubt, cite.

For additional information, please reference the JACS program policy statement.

PDF @: <http://www.lit.nagoya-u.ac.jp/english/g30/>